

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2 STUDENTS 3 AND 4
	Task 2: Interview Places / Food and Drink	
	Task 3: Single Picture Doing Chores	
	Task 4: Compare and Contrast Pets / Animals in the Wild	
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6 STUDENTS 7 AND 8
	Task 2: Interview Free time and Entertainment / Shopping	
	Task 3: Single Picture Picnic	
	Task 4: Compare and Contrast Sweets / Fruit	

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: "I'm going to ask you some questions about Places."

1. Is there a place in the countryside that you like to visit? Why?
2. Why do you think people should spend more time outdoors?
3. Imagine you were invited to visit a country abroad. Which country would you choose? Why?

To Student B:

The interlocutor says: "I'm going to ask you some questions about Food and Drink."

1. Is there any snack you particularly like? Why?
2. Why should we eat healthy snacks?
3. Imagine you owned a sweet shop. Which treats would you like to have on your menu? Why?

TEST 1 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-ups in the picture?
To Student B:	Can you describe the child in the picture?
To Student A:	What is the child doing?
To Student B:	What are the grown-ups doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this picture?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the girl in the picture?



TEST 1 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what this child is doing.
- b) Would you like to have a dog like the one in the picture? Why?
- c) Do you prefer petting an animal or watching it play with other animals? Why?

2 B To Student B: Look at the second picture.

- a) Describe what this person is doing.
- b) Would you like to observe animals in the wild? Why?
- c) Do you prefer reading information about animals or reading stories about them? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: "I'm going to ask you some questions about Free time and Entertainment."

1. What do you like to do in your free time? Why?
2. Is there someone you like to spend your free time with? Why?
3. Imagine you were given an extra month of summer holidays. How would you spend it? Why?

To Student B:

The interlocutor says: "I'm going to ask you some questions about Shopping."

1. Who does the grocery shopping in your household? How often do they do it?
2. Are there any products that you cannot do without? Why?
3. Imagine you were to open your own shop. What kind of things would you sell? Why?

TEST 2 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-ups in the picture?
To Student B:	Can you describe the child in the picture?
To Student A:	What is the child doing?
To Student B:	What are the grown-ups doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this picture?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the boy in the picture?



TEST 2 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what you can see in the picture.
- b) Would you like to have a piece of this cake? Why?
- c) Do you prefer sweet treats or salty snacks? Why?

2 B To Student B: Look at the second picture.

- a) Describe what you can see in the picture.
- b) Would you like to have some fruit from this bowl? Why?
- c) Do you prefer to have cake or fruit for dessert? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”